



# Pre-K Winter Holiday Bingo Challenge



**Learning is FUN! Complete as many learning activities as you can over the winter break. Ask an adult to initial each box once completed. Then return the Bingo Challenge and evidence to your teacher.**

B	I	N	G	O
Involve your child in meal planning. Ask him/her to choose how to organize the meal using family favorites.  Then help your child draw or write a menu.	Plan a day with no electronics.  Read books, sing songs and dance. Go on a picnic or play games.	Show your family three things that can be recycled.	Have your child pick out a favorite book and "read" the story while looking at the pictures on each page.	Collect items like rocks and leaves. Arrange them in a pattern (e.g., one rock, two leaves, one rock, two leaves). Then mix them up and ask your child to recreate the pattern.
Use recyclable objects to create a winter scene together.	Invite your child to make a memory book using one or more photos from a family visit. Write the words that your child uses to describe what's happening in the pictures.	Dance the ABC's!  Sing through the alphabet and move about, clapping and making up dance steps.	Draw a picture using these shapes: circle, square and triangle.	While waiting in line, ask your child to guess how long until it's your turn.  How many numbers can you count? Or how many times will you sing "Twinkle, Twinkle Little Star?"
Pick a letter or a shape. Go on a hunt to find as many of the letters or shapes as you can. Count out loud together as you find each one.	Find objects that are made of different materials and describe their textures.		While grocery shopping, ask your child to sort your shopping into fruits and vegetables or fruits and frozen foods. Can he/she find a way to keep the boxes lined up so they don't topple over?	Have your child draw or write a note to a friend or a family member.
Play a "Find the Opposites" game with your child. For example, call out something big and your child will respond with something small. Start with easy comparisons, like big/small, high/low, or near/far.	Take a shape walk and find as many cylinders and cubes as you can.	Use positional words: (above, below, next to, and behind) to arrange objects and describe their location.	When you are running errands, put your child in charge of the list. Have him/her help list out a few things you have to do that day.  When you finish each task, cross it off the list together.	Read a book together under the stars.
Play a board game together. (e.g., Chutes and Ladders or Candy Land)	Point out signs and ask your child what he/she thinks they mean.  Give some clues! (e.g., There is a barber inside, so the sign says, "Haircuts".)	Read to your child daily.  Research shows that it helps your child become a reader.	Visit the library together.  Let your child pick out a book to read to you.	Go outside, close your eyes and listen. What do you hear?